

Ms. Navarro's English 1 (CP)
Oxnard High School, room B-102
www.msnavarrosyellowjackets.com

Welcome to the new year, Yellow Jackets!

Course Description

This course is designed around the common theme, "Coming of Age." During the school year, we will explore different genres of literature, and how those genres reflect a character's, author's, and reader's growth. All students will build on their previous English language Arts' knowledge to grow their critical thinking, listening, analytical, composition, and research skills.

Course Objectives

We will meet and then strive to exceed the ELA Common Core Standards, as listed below:

Writing	Reading Literature	Reading Informational	Reading/Listening
CCSS.ELA-LITERACY.W.9-10.1 CCSS.ELA-LITERACY.W.9-10.2 CCSS.ELA-LITERACY.W.9-10.3 CCSS.ELA-LITERACY.W.9-10.4 CCSS.ELA-LITERACY.W.9-10.5 CCSS.ELA-LITERACY.W.9-10.6 CCSS.ELA-LITERACY.W.9-10.7 CCSS.ELA-LITERACY.W.9-10.8 CCSS.ELA-LITERACY.W.9-10.9 CCSS.ELA-LITERACY.W.9-10.10	CCSS.ELA-LITERACY.RL.9-10.1 CCSS.ELA-LITERACY.RL.9-10.2 CCSS.ELA-LITERACY.RL.9-10.3 CCSS.ELA-LITERACY.RL.9-10.4 CCSS.ELA-LITERACY.RL.9-10.5 CCSS.ELA-LITERACY.RL.9-10.6 CCSS.ELA-LITERACY.RL.9-10.7 CCSS.ELA-LITERACY.RL.9-10.8 CCSS.ELA-LITERACY.RL.9-10.9 CCSS.ELA-LITERACY.RL.9-10.10	CCSS.ELA-LITERACY.RI.9-10.1 CCSS.ELA-LITERACY.RI.9-10.2 CCSS.ELA-LITERACY.RI.9-10.3 CCSS.ELA-LITERACY.RI.9-10.4 CCSS.ELA-LITERACY.RI.9-10.5 CCSS.ELA-LITERACY.RI.9-10.6 CCSS.ELA-LITERACY.RI.9-10.7 CCSS.ELA-LITERACY.RI.9-10.8 CCSS.ELA-LITERACY.RI.9-10.9 CCSS.ELA-LITERACY.RI.9-10.10	CCSS.ELA-LITERACY.SL.9-10.1 CCSS.ELA-LITERACY.SL.9-10.2 CCSS.ELA-LITERACY.SL.9-10.3 CCSS.ELA-LITERACY.SL.9-10.4 Language CCSS.ELA-LITERACY.L.9-10.1 CCSS.ELA-LITERACY.L.9-10.2 CCSS.ELA-LITERACY.L.9-10.3 CCSS.ELA-LITERACY.L.9-10.4 CCSS.ELA-LITERACY.L.9-10.5 CCSS.ELA-LITERACY.L.9-10.6

Summative and Formative Assessments

Summative assessments will include presentations, projects, creative writing, essays, quizzes, and research projects so that students may demonstrate their proficiency in the subject matter. All summative assignments will have a rubric to assist the students in their success.

Alternatively, formative assessments will be used to gauge the depth of each student's understanding. The students will read and write daily, while engaging in a variety of formative strategies including Socratic seminars, discussion, open ended questioning, peer editing, and group work.

Requirements for all work are as follows:

- ✓ All work should be turned in on time, with a proper heading (name, date, and class period).
- ✓ Should the student turn in the work one day late, it will receive half credit.
- ✓ If the student missed work due to absence, the student has an equal number of days to submit the work as days missed. This is the student's responsibility.
- ✓ Should the student miss class due to a planned absence (ie sports event/student activity), the student must turn in the work missed prior to the scheduled absence. Again, this is the student's responsibility.
- ✓ If the work is incomplete or illegible, the work will not be accepted. Written work must be submitted in blue ink, black ink, or typed.

Suggested Materials

Two black or blue pens at all times
One inch three ring binder
College ruled lined paper
One composition notebook

Attendance Policies

I expect all students to be present and on time. All students will be in their seats with their composition notebooks open when the bell rings, or they will be marked tardy.

Ten tardies and/or eight absences will result in student failure.

Electronic Devices in the Classroom

There will be times when we use electronic devices, such as cell phones, in class. If students are not instructed to use them, all devices must remain inside backpacks or at the classroom charging station at all times. Once class begins, students will not be allowed to put the phone in the charging station.

Classroom Behavior

I will use the CHAMPS behavior model in class to guide what each student's behavior should exemplify during the activity at hand. Students are expected to follow the instructions on the CHAMPS chart while class is in session.

Otherwise, the class will follow a democratic behavior model, where all students will be expected to respect each other's rights and property at all time. There will be times when I allow students to elect which activity they wish to engage in, to cover the same subject matter. However, there will be times when students will be expected to work hard and have fun with the activity assigned. It is imperative that all students come to class ready to work, engage, and participate.

English classes are those of critical thinking and sharing based on experience. In this class there are many right answers, and listening to different perspectives and ideas is how we discover new answers to open ended questions. As such, it is not uncommon for students to share personal stories and sensitive subject matter. Students will be respectful, confidential, and open minded. I will teach bell to bell, and students will learn bell to bell.

Teacher Availability and Tutoring

I am available before school from 7-7:30, and after school until 4. Students should make an appointment to ensure that they will receive my undivided attention. I am happy to use this time to tutor students or homework help.

I am available via email Monday through Friday until 7 at night. I am available via email on Saturday and Sunday via email until 4 in the afternoon.

Should a parent wish to conference with me regarding a student's success, I will be available through appointment. Please feel free to email me to set this up.

To help everyone stay organized, I will post our activities on my webpage. Feel free to take a look anytime! Right now, it looks a little bare. But we are just getting started!

Plagiarism Policy

Plagiarism is where a student presents someone else’s work as the student’s own. This includes, but is not limited to: cheating, copying, not crediting a source, or presenting someone else’s idea as one’s own. I will not tolerate plagiarism and will follow the *Oxnard High School Plagiarism Policy*.

Grading Scale

A	B	C	D	F
100%-90%	89%-80%	79%-70%	69%-60%	59%-0%

CONTRACT: Please return this contract, signed, to me by: _____

STUDENT: You will keep the other pages of the contract in the front of your binder.

I understand the requirements and expectations of Ms. Navarro’s English 1 class. I agree to commit to learning, working hard, and following the terms of the contract.

Print Name: _____

Signature: _____

Date: _____

Parents

I have read and understand the requirements and expectations of my son/daughter for English 1 class. I agree to help my child by being supportive, and by asking about homework and class assignments. I am aware that I can monitor my son/daughter’s grade, missing assignments, and progress on ParentVue, the district’s online grading program. (<https://myvue.ouhsd.k12.ca.us/>) Call Help Desk at 805-385-4141 for password.

Parent’s Name: _____ Student’s Name _____

(Please Print)

(Please Print)

Signature: _____ Date: _____

Home, Work, and Cell Phone: (H) _____ Best Time to Call: _____

(W) _____

(C) _____

Parent's email address: _____